Texas A&M offers students the unique ability to gain exposure to a wide array of cultures from around the world while staying right here in our community. Nearly 9% of all students, and 37% of graduate students are international, many of whom return to their home countries having developed valuable collaborative relationships with other students, faculty, and staff. Texas A&M boasts a branch campus located in Doha, Qatar, as well as 121 active international agreements in 38 countries. These opportunities help broaden our students’ perspectives, and model their futures as global citizens.

Texas A&M is a Tier I Research University with a land, sea and space grant designation. As such, we have a responsibility to face the challenges of our world, and to learn from all populations who are impacted by our global community.

International Student and Faculty Presence
- Close to 4,500 international students enrolled from 124 countries
- Ranked 17th nationally in international student enrollment
- Employs or hosts approximately 717 international faculty, scholars and professional staff from 67 countries
- Nearly 550 international students sponsored by governmental agencies and international organizations
- 88 cultural or international organizations

International Studies and Programming Examples
- 22 undergraduate international/area studies minors and certificates
- 9 graduate international/area studies minors and certificates
- Talent/variety shows hosted by various international student groups
- Brazos Valley Worldfest [brazosvalleyworldfest.org/about]
- Community of Respect [bcsrespect.tamu.edu]

Benefits of Cross-Cultural Exposure
Texas A&M has established a learning outcome stating that undergraduate students should be able to demonstrate social, cultural, and global competence. The Global Perspectives Inventory instrument was used during the 2010-2011 academic year to measure undergraduate students’ global competency at Texas A&M at the beginning and end of the undergraduate experience, and following study abroad experiences. Statistically significant differences were found between freshmen and seniors, freshmen and study abroad participants, and seniors and study abroad participants in various categories of global competence.

“International students willing and able to study in the U.S., in short, bring the world to us.”
-Meredith McQuaid, NAFSA President and Chair