

Aggies Commit to Learning for a Lifetime

What is a Quality Enhancement Plan?

The Southern Association of Colleges and Schools (SACS) describes a Quality Enhancement Plan (QEP) as “a carefully designed course of action that addresses a well defined and focused topic or issue related to enhancing student learning” that “should be embedded within the institution’s ongoing integrated institution-wide planning.” The QEP is a key component of the reaffirmation process.

What is TAMU’s QEP?

Texas A&M University’s QEP is positioned as a component of the greater university-wide effort of Aggies Commit. Aggies Commit is a broad program involving numerous campus activities centered on our university’s core values and our student learning outcomes specified in the Academic Master Plan. The goal of Aggies Commit is to ensure students, as well as faculty and staff, are experienced in making and sticking with commitments relevant to their growth as learned people who serve both professional and societal needs with marked excellence.

The theme of our QEP is *Aggies Commit to Learning for a Lifetime*. Our rapidly-changing world needs people who can learn and keep learning, adapt to change, and create new opportunities for themselves and others. Learning for a lifetime requires curiosity, initiative, and independence, as well as ability to reflect, transfer knowledge to new contexts, and integrate knowledge from more than one domain. Our QEP focuses our efforts on creating learning environments and a campus culture that foster these qualities and abilities.

What will our QEP require from each college?

Each college will design and implement a process to achieve the QEP goal described above:

- Identify one or more university learning outcomes and describe connection of these outcomes to qualities and abilities needed for learning for a lifetime;
- strengthen existing and/or develop new sustainable high impact learning experiences to help students achieve selected outcomes;
- elicit individual student commitment to the learning outcome(s) and associated high impact learning experiences;
- provide advising and mentoring support to help students plan and reflect on the experiences;
- assess and document student achievement of the learning outcomes.

What support will the university provide?

Funding will be provided based on evaluation of the plan and progress of the college and supporting units by a committee of the Vice Provost for Academic Affairs and the Associate Provosts for Undergraduate Studies and Graduate Studies.

Student Affairs and other support units will participate in the QEP efforts by providing or supporting experiences that help students grow as lifelong learners.

The university will provide faculty and staff development, assistance with curriculum design and assessment planning, and technology tools for tracking student commitments, achievements, and reflections.

How will we assess progress and success of our QEP?

At the university level, we will evaluate student reflections and associated artifacts using the VALUE rubric, Foundations and Skills for Lifelong Learning, developed by AAC&U. Additionally, results of college assessments will be used to evaluate the impact on student learning at individual colleges and collectively for the university.